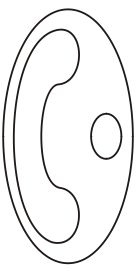
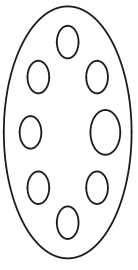
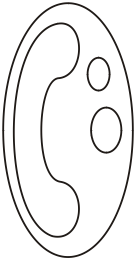
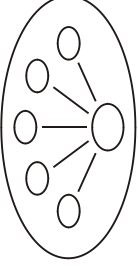
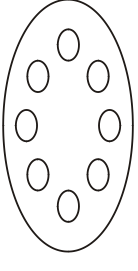



	<i>Liberal</i>	<i>Progressive</i>	<i>Humanistic</i>	<i>Technological</i>	<i>Radical</i>	<i>Dogmatic</i>
<i>Strokes</i>	Thinking, knowledge, pluralism	Emerging skills, individual commitment, vision, aspiration, caring	Personal value and worth, growth development and change	Increasing competence, protection of client, efficiency, clarity, standards of excellence	Genuine change, autonomy, empowerment, cure	Need for structure and certainty. Supportive community. Received tradition
<i>Discount</i>	Learners' experience	Personal needs	Social relationships and need for contact, others' perceptions	Creativity, flexibility, ordinary members, reflection	Personal resources and strengths. Need for straight information	Person as individual, new ideas
<i>Contract</i>	I tell you, I give information, you learn from me	I may guide you, we problem solve together	I support you in your search for wholeness	I accredit you – you meet criteria. I decide when you are competent	We change together – mutually. You decide, 'contract cure'	Reward for conformity and adaptation
<i>Imago</i>						
<i>Uses</i>	Teach theory, balance academic skills	Address problems and need for change	Personal development in group, creativity	Practice skills in pairs/threes. Fishbowl and 'real' practice sessions	Increasing awareness. Transforming experience into knowledge	Giving basic tools, setting boundaries, e.g. ethics
<i>Risks</i>	Elitism, gnosticism, hierarchy +-, lacks passion	Manipulative, not seeing 'big picture', guilt inducing	Don't relate – narcissism reinforced. Neglects community	Accreditation rather than real competence and engagement, rigidity	Pathologising society. Neglect individual at expense of group	Depression, pathologise individuals, create dependency, dogmatic about canon

Figure