| MODE | ATTITUDE | WORDS | POSTURE, ETC | EXAMPLE |
|---------------------------|--|--|--|--|
| Critical | fault finding, adversarial, expect obedience, punitive, knows best, threats, warnings | 'have to' 'should' must' 'never' | standing over, wag finger, hands on hips, condescending, frowning | "Get out of my classroom – you never do as you're told – and don't bother coming back until you can behave" |
| Structuring | firm, inspiring, empowering, set limits, show expectations, give security, keep boundaries | 'will' 'expect' (clear) | controlled, solid, boundaried, focussed, decisive | "Billy you know the rule about talking when I'm talking, please listen so you will know what to do next" |
| Marshmallowy | fussing, over-protective, smothering, over-indulgent, sugary, too close | 'let me' 'poor thing' 'I'll help you' | soothing, touching, leaning over someone | "Don't worry if you can't do it Billy, I know you're having a bad time at home." |
| Nurturing | encouraging, empathic, accepting, appreciative, understanding, available | 'like' 'care' 'well done' 'do you want my help?' | open posture, smiling, concerned / comforting | "Billy I know it's difficult to concentrate, come on, I'll help you get started" |
| Adult | aware, objective, logical, practical, alert, thoughtful, receptive | 'how' (questions, discussion) | relaxed, interested, observant, eye contact | "OK, Billy, the rest of us are trying to get on with the work. Do you want to carry on here and finish it, or carry on at break-time with me?" |
| Cooperative | friendly, considerate, assertive, diplomatic, respectful, confident | 'please' 'thanks' 'help' (asking, listening) | attentive, restrained, polite, willing, sharing | "What is it you need help with, Billy? Well done for putting your hand up" |
| Compliant / Rebellious | conforming, anxious, pleasing, whiny withdrawn / obstinate, rebellious, defiant, aggressive | 'can't' 'won't' 'try' 'wish' | collapsed, closed, pouting, demanding, swearing, shouting | "No, you can't go to the toilet! I'm fed up with you mucking about in my classes" |
| Spontaneous | playful, creative, energetic, vital, expressive, motivated, curious | 'wow' 'great' 'fun' 'want' | loose, unselfconscious, enthusiastic, head on one side, happy | "Right, come on, you lot. Let's have a race. Whoever gets the answer to question two first can choose what we do for the last five minutes" |
| Immature | irresponsible, selfish, careless, inconsiderate, thoughtless | 'won't' 'me' 'my' 'no' | out of control, inappropriate, emotional, over loud | "Well, let them wait in the cold. I've got my coffee to finish" |

Characteristics of Modes

(from *Improving Behaviour & Raising Self-esteem*, Barrow, Bradshaw & Newton, 2001. The material is based on Woolams & Brown's original concept and recognises the educational emphasis introduced by Susannah Temple's Functional Fluency Model)